



Towers

A NEWS PUBLICATION OF THE SOUTHERN BAPTIST THEOLOGICAL SEMINARY

06

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POSTMASTER

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Spring Preview 2017

Think of this like an instruction manual, except fun. We'll tell you what you need to know to be a successful student, how to grow in your spiritual devotion, and where to go when it's time to relax.



FROM THE EDITOR

In keeping with a New Year's goal to be more optimistic, I am thankful for this presidential election. If anything, the process and the outcome revealed the staggering

depth of divisions within our nation, our denomination, and our own families. Our culture has simply lost the ability to disagree in love and challenge others without condemnation.

We can blame the social media echo chambers that reinforce our views and isolate us from dissenting opinions. But if we're not careful, we can spend time at Southern Seminary and in our churches without encountering a single person who thinks differently than us.

Our spring preview offers

a healthy dose of recommendations for growing in knowledge and spiritual formation this semester. But I would like to challenge you to do something radical: make a friend with a different worldview. Leave campus and introduce yourself to a secularist, a Catholic, or a Muslim (with spoken words, eye contact, and all the other old-fashioned means of interpersonal communication). Listen to them with humility and grace. And then email us at towers@sbts.edu to share your story.

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Keep your Greek

The winter Alumni Academy featured NT scholars who encouraged pastors and students to maintain their Greek skills for fruitful ministry.

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Sills on training missionaries

SBTS missions prof David Sills talks about his new manual for disciple-making in international contexts.

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Arabic at SBTS

Learn the history of Arabic instruction at Southern Seminary, which dates back to the end of the 19th century.

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Southern Story: Tyler Flatt

Meet Harvard graduate and new Boyce College professor Tyler Flatt and his vision for classical education.

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Seen at Southern

An Emil Handke classic.

Our mission is to use our time, resources, and talents to tell the Southern story in an accurate, timely, and creative manner to the glory of God.

Newslog

Embrace prophetic role, Mohler tells grads at winter commencement

By Andrew J.W. Smith

Christian ministers should not settle for the comfortable and agreeable career of secular professionals, but courageously embrace their prophetic role, said President R. Albert Mohler Jr. in his Dec. 2 winter commencement address to 141 master's and doctoral graduates of Southern Seminary.

"The Christian ministry is a terrible profession, but it is the greatest calling on earth," Mohler said. "Professions are decent, respectable, recognized, esteemed, regulated, and rationalized. ... The greater scandal by far are the churches, denominations, and church members who cheerfully domesticate the preacher and the preachers who are so willingly domesticated."

Using Matthew 3:1-12 as his text, Mohler said contemporary Christianity can learn from a passage not typically viewed as a Christmas story. While John the Baptist was a popular preacher, his message centered around unconditional repentance, Mohler said. But the preacher's ministry is infinitely greater than John's ministry, as the Christian proclaims in light of Jesus Christ's death and resurrection and the fullness of biblical revelation.

"The faithful preacher is like the winnowing fork in the Lord's harvest," he said. "True gospel preaching leads to wheat collected into the barn, but also leads to chaff collected for the burning. This does not fit the expectation of a religious professional, but it is the glory of the true minister's calling."

Among the graduates was Edward Todd Wood, who died in August 2016 while serving as pastor of administration at Brainerd Baptist Church in Chattanooga, Tennessee. His wife, Tara Lawhorn Wood, was present to receive

his M.A. in Leadership posthumously.

Mohler presented the Josephine S. and James L. Baggott Outstanding Graduate Award to Tyler D. Clark, a Master of Divinity graduate from Fort Smith, Arkansas. Also graduating was Bryan E. Baise, assistant professor of worldview and apologetics at Boyce College, who earned his Ph.D. in the School of Theology.

Mohler's address is available in audio and video at www.sbts.edu/resources. A manuscript of the address, "His Winnowing Fork Is in His Hand," is available at www.albertmohler.com.



Alumni Academy: ‘Never been easier’ to improve Greek skills

By Andrew J.W. Smith

Everyone who has studied New Testament Greek has experienced some degradation of their skills with the language. But whether a student needs a brush-up after a month of winter break or a full makeover after years of neglect, there are plenty of resources to help the Greek student get back on track, said Robert L. Plummer, professor of New Testament interpretation at Southern Seminary at Alumni Academy, Jan. 13-14.

“It’s never been easier to both maintain and to grow in your Greek skills,” said Plummer, co-author of *Greek for Life: Strategies for Learning, Retaining, and Reviving New Testament Greek*, which releases in August 2017. “Whatever state you are coming [into your study], you can gain it back.”

There are generally two different kinds of former Greek students, Plummer said: Those who are maintaining and want to improve their Greek, and then for those who need their Greek miraculously “resurrected.” Both groups can benefit from regular, consistent diligence, according to

Plummer, starting with writing down a commitment and removing distracting smartphone apps.

Plummer, who started the Daily Dose of Greek website, said former Greek students should take advantage of the many resources surrounding them and labor to improve their language skills a little bit each day. Even reading or translating one verse of Greek a day can grow into a longterm habit.

Students should set goals for their Greek that are both realistic and measurable, Plummer said. While many students will set overambitious expectations for themselves, the ones who succeed in maintaining their Greek are those who arrange attainable daily standards for themselves and improve over time.

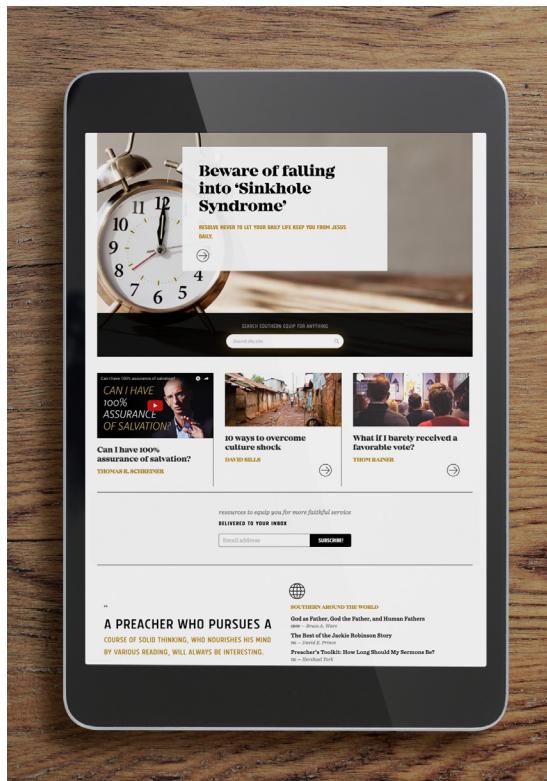
“We’re presenting lots of different stuff today. You’re not going to do all this — this is overwhelming, don’t do all of this. But pick one of these things and do it,” said Plummer, describing one person who wrote out a verse of the New Testament in Greek each morning and studied that one verse.

The weekend’s events also featured intermediate and advanced seminars for Greek students further along in their studies, including a plenary session on the Greek verb by Steven Runge, scholar-in-residence at Logos Bible Software and author of *Discourse Grammar of the Greek New Testament*.

Runge sketched a “toxic” history of debates among grammarians and scholars, who have grappled with the complexity of the Greek verbal system, and defined “verbal aspect” in Greek and potential implications for reading the New Testament. Also speaking at the event were SBTS professors Jonathan T. Pennington, Brian J. Vickers, Peter J. Gentry, and Tyler Flatt.

Alumni Academy provides free ongoing instruction for alumni and prospective students of Southern Seminary. To find out more about the program, visit sbts.edu/alumni. Plummer’s Daily Dose of Greek, which posts two-minute videos translating a part of the Greek New Testament every day, can be accessed at dailydoseofgreek.com.





Southern Equip website offers wide range of ministry resources

By SBTS Communications

A new website for Southern Seminary will provide articles, short videos, and sermons featuring faculty and alumni to equip pastors and ministry leaders. Southern Equip launched Jan. 19 as the redesigned hub for all of the seminary's resources, including *Towers*, research journals, and blogs.

"Southern Seminary's commitment to equip ministers of the gospel for more faithful service is focused first and foremost on what happens in the degree programs our faculty lead," said Steve Waters, vice president for communications. "Southern Equip extends our faculty's training and encouragement beyond those degrees, to help ministry leaders be faithful, fruitful, and long-lasting in ministry throughout their lives."

The new site is available at equip.sbts.edu.

Modular Th.M. provides opportunity for advanced distance learning

By Andrew J.W. Smith

Four Southern Seminary professors are leading a new degree program that will allow students to continue to study beyond the M.Div. level in a modular format. The modular Master of Theology in Theological Studies will permit distance students to complete all the requirements for a Th.M. in 30 months with only five week-long visits to campus.

The program's faculty will have four SBTS professors, each of whom will teach core seminars in their areas of expertise: Jonathan T. Pennington in New Testament, Peter J. Gentry in Old Testament, Michael A.G. Haykin in church history, and Gregg R. Allison in systematic theology. The modular student will also complete a thesis in their chosen area of study during the course

of their degree program.

"I asked myself, 'If I could do theological education however I wanted, what would I build?' The answer is this program," said Pennington. "This degree combines seminar-based coursework with the writing of an original research-based thesis. It is interdisciplinary at its core, with each of the seminars designed so that students are thinking outside of one area of study and the professors are interacting with each other. We are also focusing on creative and thoughtful pedagogy. Finally, it is modular, enabling today's student to complete a degree while still in ministry or other employment."

More information is available at sbts.edu/doctoral/modular-th-m.



THE SOUTHERN BAPTIST
THEOLOGICAL SEMINARY



canvas

Switch from Moodle to Canvas in effect for Spring 2017 semester

By Annie Corser

Beginning this semester, online work for Southern Seminary and Boyce College classes will move from Moodle to Canvas. Canvas is a leading learning management system that will provide access to features like text alerts for assignments and apps for mobile devices. For students, there is a training module within Canvas that can be accessed once logged into Canvas.

"I am excited about our transition to Canvas. I believe the ease of use, features, and mobile access will be great for both our students and faculty," said Brian

Renshaw, director of instructional design for Global Campus. "The transition is going well and we have had a positive response from both faculty and students."

Students are able to view all their assignment due dates in the calendar, set custom notifications for their email or mobile device, and access their course on-the-go with the Canvas app. Course registration for future semesters is now in my.sbts.edu under the student tab. To find a course date, time, and room, students may view the registration student tool in my.sbts.edu or visit sbts.me/whereismyclass.



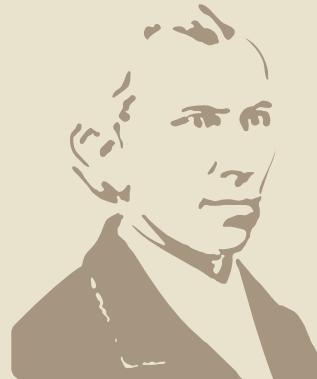
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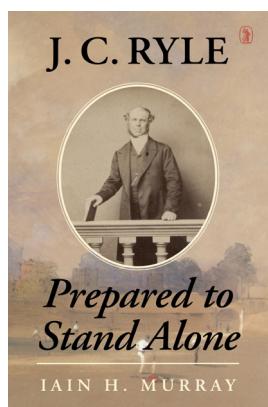
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Book Reviews



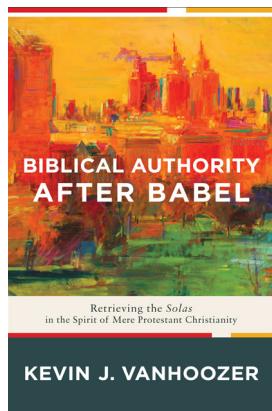
(Banner of Truth 2016, \$28)

J.C. Ryle: Prepared to Stand Alone

Iain H. Murray Review by S. Craig Sanders

Best known today for his classic work *Holiness*, Bishop J.C. Ryle has much to offer Christians for his steadfastness to biblical doctrine in the face of opposition. In a recent biography, Iain H. Murray examines Ryle's life and bold convictions in the context of 19th-century controversies in the Church of England and the separatist movements.

Similar to his 50-year-old work *The Forgotten Spurgeon*, Murray renews focus on Ryle's role in defending the truths of God's Word both in denominational controversies but also amid a cultural shift in perception of religious authority. He also follows the remarkable trajectory of Ryle's life and demonstrates the significant moments of his subject's conversion and pastoral calling. Murray concludes his work with a chapter on Ryle's message for the Church of England today and what his beliefs about grace and salvation can teach Christians in tough times.



(Brazos Press 2016, \$21.99)

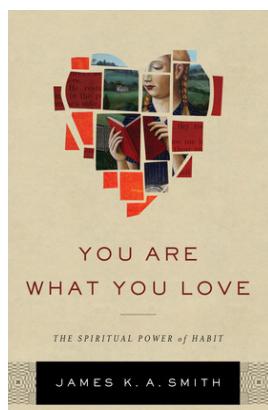
Biblical Authority After Babel

Kevin J. Vanhoozer Review By Andrew J.W. Smith

The 500th anniversary of the Protestant Reformation represents one of the most radical shifts of any religion in world history which — depending on one's perspective — either soiled the true church or rediscovered the core of Christian faith. Kevin J. Vanhoozer, theology professor at Trinity Evangelical Divinity School, offers a helpful evangelical reappropriation of fundamental tenets of the Reformation — the five *solas* of the movement's monergistic soteriology.

In what Vanhoozer calls “mere Protestant Christianity,” believers can find the unity of two apparently opposite poles of Catholicism and Protestantism: “church alone” and “Scripture alone.”

“The kind of Protestantism that needs to live on is not the one that encourages individual autonomy or corporate pride but the one that encourages the church to hold fast to the gospel, and to one another,” Vanhoozer writes.



(Brazos Press 2016, \$19.99)

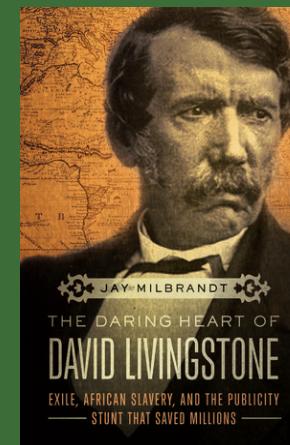
You Are What You Love: The Spiritual Power of Habit

James K.A. Smith Review by Andrew J.W. Smith

For the last 2,000 years of church history, all Christians have struggled with a core question of the sanctification process, one echoed in 1 John and Romans 7 — If we know something is sinful, and we have the theological knowledge and information necessary to make such an assessment, then why do we continue to sin? While genuine Christians do not live under the dominion of sin, we all still “stumble in many ways,” as James says. Why? Is there some piece of information or theological acuity we lack?

According to James K.A. Smith and his book, *You Are What You Love: The Spiritual Power of Habit*, the effects of the Fall are not merely cognitive, but also affective; the reality of our brokenness seeps not only into our brains, but also our *splanchna* — our guts or desires. To love God well, we must receive transformation at a deeper level than the intellectual, and to do this, we need a godly imagination and rich community life.

FACULTY RECOMMENDATION



The Daring Heart of David Livingstone: Exile, African Slavery, and the Publicity Stunt That Saved Millions

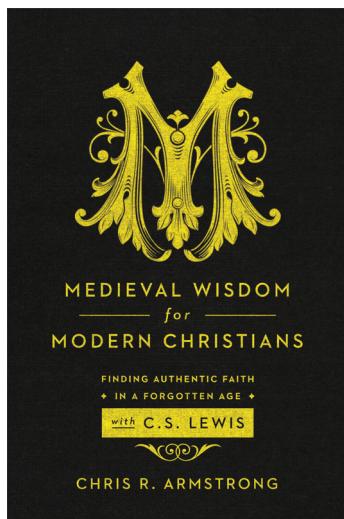
(Thomas Nelson 2014, \$21.47)

Jay Milbrandt.

“This book highlights the truth that Livingstone could in no way be considered a successful missionary based on any metric used by mission agencies today. The only African he ever won to the Lord returned to animism, and his driving passions were to eradicate the East African slave trade and to identify the source of the Nile, but sadly he was not successful in either goal.”



M. DAVID SILLS
A. P. and Faye Stone Professor of Christian Missions and Cultural Anthropology



(Brazos 2016, \$19.99)

Medieval Wisdom for Modern Christians: Finding Authentic Faith in a Forgotten Age with C.S. Lewis

Chris R. Armstrong
Review by S. Craig Sanders

“Chronological snobbery” is a term C.S. Lewis coined to describe the notion that new is always better, whether it be art, science, and philosophy. But I find it equally troubling when many Lewis devotees subject themselves to their own chronological snobbery by concluding Lewis’ writing and theological insight is far superior or more original than anyone before or since.

This is one of many reasons why I find Chris R. Armstrong’s recent work, *Medieval Wisdom for Modern Christians*, to be so helpful for 21st-century evangelicals who love Lewis without trying to understand his intellectual heritage. Like many of his influences and fellow writers — among them G.K. Chesterton, J.R.R. Tolkien, and Dorothy Sayers — Lewis studied and adopted a medieval worldview which is embedded in all of his popular and academic writings. Armstrong describes this medievalism as finding a “vividly sacramental sense of the aliveness of all things, to be treasured in the face of much that was deadening in modernity.”

“I think that medievalism was important

for Lewis not only as a source of understanding of the truth of things but also as a primary way that his ‘chest’—the seat of his affections and thus his moral reasoning—received its formation,” Armstrong writes. “He was medieval not only in his mind but also in his heart.”

While young evangelicals search for an authentic faith rooted in tradition and mystery, Lewis embodies that in his discovery of the incarnation of God and the immortal destiny of humans. Even if you disagree with Armstrong’s fondness for tradition as a guide in theology, ethics, and spirituality, this book is a necessity for understanding the medieval roots of Lewis’ worldview.

Hearts, Heads, & Hands: A Manual for Teaching Others to Teach Others

M. David Sills
Review by Annie Corser

Spiritual growth, wisdom, and proper understanding of the Bible do not happen automatically when someone receives the Holy Spirit, but require training and discipleship based on one’s cultural background, writes SBTS missiology professor David Sills in his new book *Hearts, Heads, & Hands*. The book is a training manual that combines teaching in biblical theology, systematic theology, personal spiritual disciplines, church history, and practical application.

“The reason for integrating the hearts, heads, and hands approach is because the man of God should be integrally and thoroughly prepared,” writes Sills, SBTS A.P. and Faye Stone Professor of Christian Missions and Cultural Anthropology. “Each module is designed for the instructor and serves as an overview of the topics to be addressed to assist in understanding, noting global insights or illustrations for contextualizing the training.”

Sills, who served with the International Mission Board in Ecuador as church

planter and as a seminary professor, uses his years of training leaders as the basis for writing this book as a manual for “Teaching Others to Teach Others.” Founder and president of Reaching & Teaching International Ministries, Sills recognizes there is a strong need for a discipleship method that incorporates personal spiritual disciples (the heart portion), strengthening skill sets (the hands portion), and training in biblical and systematic theology (the head portion).

“The goal of this curriculum is to

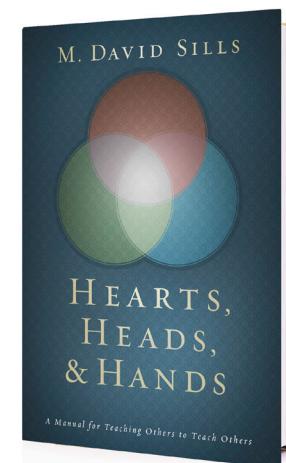
“God is pleased when His servants know His Words, practice it, and teach it to others. But such knowledge is not common, automatic, or possible in a fallen world that is saturated with false worldviews, religions, and worship apart from intentional discipleship of believers and teaching teachers to be able to teach others.”

prepare the whole man — head, hearts, and hands. We are to focus on the whole man, training men to have minds for God, hearts for truth, and hands that are skilled for the task,” Sills writes.

Each module contains about a week’s worth of material. Sills’ method suggests starting each day with an hour focused on “heart” issues, ending each day with practical “hand” strategies, with “head” training and instruction.

“We start each teaching day with a personal spiritual discipline, explaining what it is, how to practice it, why it’s important, and then actually doing so to model it, and then move into the head knowledge instruction, which more closely resembles what would be expected in pastoral education. We end the day with the hands portion, which is training in the skill set for pastoral ministry for the more practical aspects of mentoring leaders, managing church finances, administration, etc.,” he writes.

Developed with nine modules, *Hearts, Heads, & Hands* provides a curriculum for teaching and training believers in the basics of the Christian faith. Arguably, the introduction is the most important section as it reminds teachers to think in terms of their cultural context and provides examples of non-Western teaching models. Without a contextualized



understanding of a specific people group, teaching on the nine modules will be done in vain.

“God is pleased when His servants know His Words, practice it, and teach it to others,” Sills writes. “But such knowledge is not common, automatic, or possible in a fallen world that is saturated with false worldviews, religions, and worship apart from intentional discipleship of believers and teaching teachers to be able to teach others.”

Revealing all of his secrets for success, Sills writes that he desires for this manual to develop a cycle of salvation and discipleship in areas that have not had access to such training in the past. (B&H Books, 2016, \$16.99)



Training the heart, head, and hands

SILLS ON WRITING TEACHING MANUAL FOR EQUIPPING PASTORS OVERSEAS

By Annie Corser

EDITOR'S NOTE: In what follows, M. David Sills, A.P. and Faye Stone Professor of Christian Missions and Cultural Anthropology, discusses his new book, *Hearts, Heads, and Hands*, with *Towers* writer Annie Corser.

AC: Where did the concept of the book, *Hearts, Heads, and Hands*, come from?

DS: I came back to the States in 2003 from Ecuador. We were missionaries there and I ran the seminary and did pastoral training. I taught specific courses, but I realized they didn't know much about the Old Testament, New Testament, Christian doctrine in general. So I began to divide that out, and all the classes that you would normally get in a seminary, like Old Testament, New Testament, Christian doctrine, church history and those things. In the U.S. we just assume Christians are good solid disciples, but when Christians in other cultures get into carnal leadership or spiritual manipulation it's because they had

just not gotten the formation of their character. So we started adding in personal spiritual disciplines using Donald Whitney's book. Doing those kinds of training of the head, and then adding the spiritual disciplines training was like adding the heart. Then we realized they might have the spiritual formation they needed and they might have the head knowledge but they needed the hands, the skill set — like how to baptize, perform the Lord's Supper, weddings, administration, stewardship in the church, and mentoring another person. So that was the hands part. We've been doing that for years with Reaching and Teaching, the ministry I lead. It's been a great blessing to see that grow and grow and grow because more and more

people need that and are begging for training. LifeWay, about a year and a half ago, came and asked, "Could you write that up and we'll publish it." I thought, "Well, okay, on the one hand it's like you own Coca Cola and you're going to give away your secret formula." But it's not about logos and egos. I just wanted the most amount of people to be trained as possible. So I took a sabbatical, Southern and the trustees here gave me a full-year sabbatical and I spent writing this resource and it came out first in English and in Spanish and now in Portuguese, and LifeWay is also doing about 10 other languages. It's really been fun to see it come out and see so many people using it. That's what we have developed in the *Hearts, Heads, and Hands* resource,

and we're very thankful to Southern for allowing us the opportunity for me to concentrate on writing it but also to LifeWay for keeping the price intentionally very low so it's accessible for internationals and translating it into other languages and starting this summer it will be coming out in student modules.

AC: A lot of times Christians think evangelism and discipleship are two different things. In your own words, can you describe how they go together?

DS: I think if you are truly evangelizing a person, they are coming to know Jesus and seeking to be the person he would be if he were them, and that is

against that God, we have a conscience, we have a law of God in our hearts, we have the ability to reason in our minds. So everyone knows there's a Creator, they know they have sinned against that Creator, and Ecclesiastes 3:11 says we're going to spend eternity somewhere. There's no culture that sits around saying, "Oh I wish someone would bring us a religion." They've got one. So if I come in and I just share the gospel, then they're going to try to interpret that against the background of the religion they already have. So we've got to figure out what people know and then teach them the truth and apply the truth to their lives so that we can see their worldview change and their true conversion take place.

“We have to remember that God has many children around the world but he has no grandchildren. Every person has to understand the gospel and be born again to have eternal life.”

truly the definition of discipleship. When I come in, if I present the truth to you and you raise your hand and say, "Yes, I would like to have that Savior," what we've seen around the world is that oftentimes they simply heard me say, "If you accept Jesus the Holy Spirit will come and live in you and he is greater than all the spirits you fear in the jungle," and they think, "I want this Great Spirit on my side." They don't truly understand that they're sinners, that Jesus is the Savior, who he is, what he's done. They're not genuinely born again but somehow now they think they are. And they may come together once a week in a building that has a cross on the top, but they've never really been disciplined so they don't understand what the Bible teaches, who Jesus is, and they certainly can't pass it on to someone else. We have to remember that God has many children around the world but he has no grandchildren. Every person has to understand the gospel and be born again to have eternal life. So we want to not just reach these people but as our ministry is named, Reaching and Teaching.

AC: What happens when discipleship is forgotten or neglected?

DS: When discipleship is forgotten or neglected, what we find is people do not deal well with a vacuum. Every culture already worships something. Psalm 19 and Romans 1 tells us creation declares there is a God. Romans 2 tells us we know we have sinned

AC: You easily could've provided a brief summary in your book. Instead you took time and gave specific examples and outlined teaching lessons. What led you to take that approach?

DS: With Reaching and Teaching we take a lot of teams of people to train on the field. And as they go to train we can't assume they're all Tom Schreiner. A lot of these guys have never received a formal education although they've been solid Sunday School teachers of adults or pastors even if they haven't had the opportunity to get advanced degrees. So I wanted to make sure in the content portion of each module, the information you need is there. You can read it. That's also what your student wants to read. And then in the very back of the book there are nine sets of robust outlines for teaching. So once you've read the module you can take the teaching outline, which is about 30 pages for every one of the nine modules, you could take that teaching outline and take it into a classroom and teach it. It's all laid out for you. Because a lot of people even those with advanced degrees would be a little intimidated if you said, "Will you go with me to train pastors next week. By the way, your part is the Pentateuch." How detailed to be in your instruction? Should we read up and prepare? So we've done that for you, what we know is doable in a week's time. So the first module just explains our pedagogical approach, philosophy of training people, remembering these guys are usually from a less educated background or

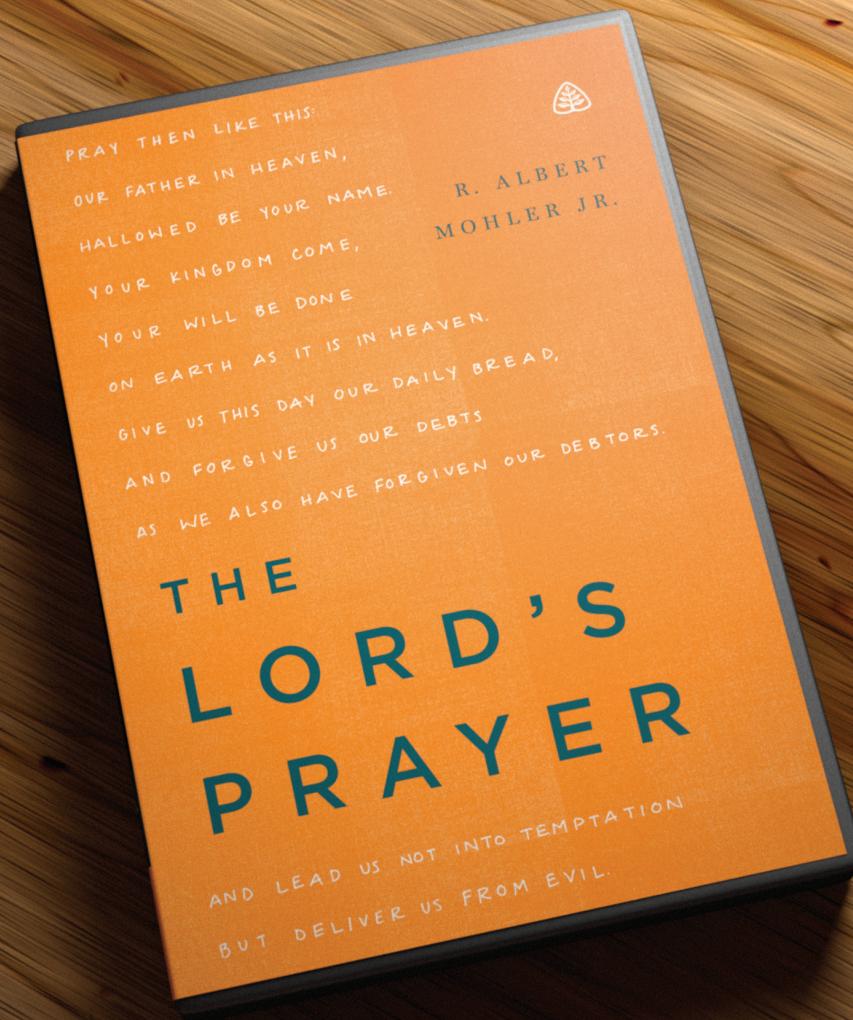
they are oral culture people or they are adults. So I wanted to spell it out in the book so that anybody who takes this book anywhere around the world would not just have a U.S. training system translated into their language but something that's able to be contextualized for all the different settings of the world.

AC: How did you develop the nine modules?

DS: You know that is probably just through the years of being a believer. All the reading I've done, looking at training programs throughout Christian history, what pastors have needed to know, what I have taught about the various subjects we offer here at Southern Seminary, thinking about pastors on the field, and as I say in the book, there are many other subjects that could be treated but these are the basics. These are what must be taught to people. If you think about it, it's a nine-week training program, if you could go 8-5, Monday through Friday. But with Reaching and Teaching, we divide it over three years. Because those guys are full-time workers in their fields; they could pull away for a week every three or four months and we can only take a team every three or four months so it works out. But after they finish the basics, all nine of the courses in every cases, they ask for an advanced cycle. So we do. We teach them an advanced class while in another room we teach a group of guys who have come along since through the basic classes.

AC: What would you say your hope is for this book?

DS: The hope for this book is that pastors and leaders around the world, anyone who wants deeper discipleship and to be trained in understanding God's Word, that they would have a resource available to them to receive the training they need in an accessible way that is also culturally appropriate. Being biblically faithful and culturally appropriate is my initial goal. But the heartbeat of Reaching and Teaching, and my own understanding of what God set us in the world to do, is 2 Timothy 2:2. We want these guys to take what they're learning and teach others, and we tell them that from the very beginning. On the first day, I tell them, "Look, guys, this class is absolutely free. It won't cost you a penny. But it's also very expensive." And they look at me funny when I say that. And I say, "The cost is we expect every one of you to have someone you're teaching the book to when I'm gone." My bigger goal of all of this is they are learning how to teach peers. They are learning how to teach other people like themselves, whether it's women teaching women or men teaching men. So my goal is that they would go farther into the jungle, farther into the mountains, and train people I don't have access to.



NEW

PRAY LIKE JESUS

When the disciples asked Jesus how to pray, little did they know that they would be given a model for prayer that would be used for generations. Prayer is central to our fellowship with God, and our prayer life is directly affected by what we believe about God. In this series, Dr. R. Albert Mohler Jr. shows that the pattern of prayer that Jesus provides is few in words, yet massive in meaning. His prayer reflects true theology and proper doxology—a perfect guide for our own lives.

Available study resources with this series:

DVDs (2) | CDs (4) | STUDY GUIDE



Ligonier.org/teachingseries | 800.435.4343



SPRING

PREVIEW 2017

SPRING

PREVIEW 2017

Don't you wish seminary came with a set of instructions? Sure, you get a syllabus for each class, but how do you navigate life around campus and in Louisville? This semester, the Towers team is here to help. Like an instruction manual, we've separated each component of seminary life to help you achieve the fullest experience possible:

WHAT YOU NEED TO KNOW

HOW YOU CAN GROW

WHERE YOU CAN GO

WHAT YOU NEED TO KNOW



22 GATHERINGS TO WORSHIP AND HEAR GOD'S WORD

Join the Southern Seminary community each Tuesday and Thursday at 10 a.m. for worship in Alumni Memorial Chapel. Tweet about the service with #SBTSCapel and tell your friends about the livestream at sbts.edu/live.

Feb. 7 | R. Albert Mohler Jr., Convocation
Feb. 9 | Randy Stinson
Feb. 14 | Brian Payne
Feb. 16 | Dean Inserra
Feb. 21 | Denny Burk
Feb. 23 | Andrew Hebert
Feb. 28 | Ben Mitchell
March 2 | Corey Abney
March 7 | Charlie Dates
March 9 | Timothy McCoy
March 14 | Anthony Jordan
March 16 | McCall Leadership Lecture
March 21 | Jim Richards
March 23 | Rick Holland
March 28 | Donald Whitney
March 30 | Eric Geiger
April 11 | Steve Gaines
April 13 | Hershael York
April 18 | Bill Langley
April 20 | David Helm
April 25 | Dan Dumas
April 27 | Francisco Preaching Award

GHEENS LECTURE WITH ROD DREHER

Conservative columnist and author of the forthcoming book, *The Benedict Option*, will deliver three lectures in Heritage Hall. The first 100 students at each session will receive a free book, and attendees can register for an iPad mini; the winner will be drawn at the final session.

Feb. 7 | 1 p.m., 2 p.m.
Feb. 8 | 10 a.m., 1 p.m.



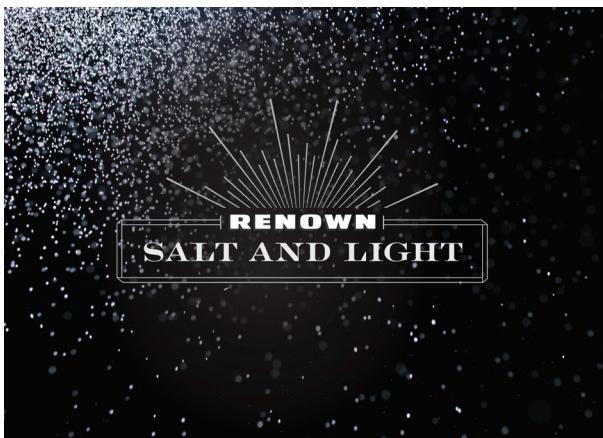
PHOTO: RICOCHET.COM

3 WAYS TO LISTEN TO THE BRIEFING

- 1 NEW: “Alexa, play my Flash Briefing.”** – If you received an Amazon Echo Dot this Christmas, add Albert Mohler’s daily podcast “The Briefing” under Settings > Get more Flash Briefing content.
- 2 AlbertMohler.com app** – Available on iOS, the app provides both “The Briefing” and “Thinking in Public,” as well as Mohler’s full library of essays.
- 3 Subscribe** to the podcast on your smartphone or laptop by visiting albertmohler.com/subscribe.

5 STEPS TO WRITING BETTER PAPERS

- 1 Pray** – Ask the Lord to guide you and give you strength to accomplish this task.
- 2 Research Hub** – Talk with the Boyce Centennial Library’s team of research experts for tips on finding resources for your project and best practices for writing your paper.
- 3 Style Guides** – Download the Southern Seminary Manual of Style and templates for research papers and book reviews at sbts.libguides/style.
- 4 Cite with Zotero** – Avoid plagiarism and make citations easy with Zotero. Download the software and integrate with Word and your web browser at zotero.org. You will remember this day forever.
- 5 Writing Center** – Don’t wait until the night before to finish your research paper. Finish a draft early and email writingcenter@sbts.edu for feedback on grammar and style.



3 CONFERENCE SCHOLARSHIP OPPORTUNITIES

- 1 Equip: Practical Training for Women in Ministry** | Feb. 11 | Speaker: Joni Eareckson Tada
- 2 Renown Youth Conference** | March 17-18 | “Salt and Light” Speakers: Albert Mohler, Dan Dumas, and Eric Geiger
- 3 2017 Southeast Region ETS** | March 17-18 | “Work, Vocation, and Human Flourishing in the Christian Tradition” - Plenary speaker: Gene Veith, professor of literature at Patrick Henry College



DRINK COFFEE LIKE A PRO

1 Buy a Southern mug

NEW: Founders mugs – Collect all four mugs featuring SBTS founders Boyce, Broadus, Manly, and Williams at 5&B. Priced at \$26.99 each, you can get 25 percent off if you buy the set.

2 Choose your brew

- Sunergos, the official coffee of Founders’ Cafe
- Goodfolks, the Study Cup coffee in Fifth & Broadway



PHOTO: CORNEROFTHECAFE.COM

HOW YOU CAN GROW

4 PODCASTS TO ENRICH YOUR MINISTRY

Cultivated — Hosted by Sojourn Community Church elder Mike Cosper, “Cultivated explores the intersection between the Christian faith, the arts, and vocation.

Love Thy Neighborhood — From a Louisville urban missions agency comes a podcast about social justice featuring strong reporting and NPR-level production value. Kevin Jones, associate dean of academic innovation at Boyce College, serves as co-host.

The Boundless Show — Most Boyce and Southern students find themselves in the middle of the strange and perplexing phase of early adulthood. “The Boundless Show” podcast provides resources and encouragement for navigating relationships, faith, and the challenges of being grown up.

CT’s The Calling — SBTS alumnus Richard Clark hosts a variety of pastors and leaders as they discuss their ministry calling.



3 TIPS TO GET BIGGER, FASTER, STRONGER

❶ **Bigger:** With the Health and Recreation Center installing brand new squat racks, bumper plates, and platforms permitting deadlifts from the floor, nothing will get between you and your gainzzz this year.

❷ **Faster:** Get your cardio workout in on the treadmills and elliptical machines while watching the brand new high-definition televisions on the wall of the rec center’s weight room.

❸ **Stronger:** Help your kids get active at KidsFit, which allows them to learn basketball, volleyball, and soccer directly from Boyce College athletes.

Basketball: Mondays, Jan. 30 - Feb. 20

Volleyball: Mondays, Feb. 27 - March 20

Soccer: Mondays, April 10 - May 1

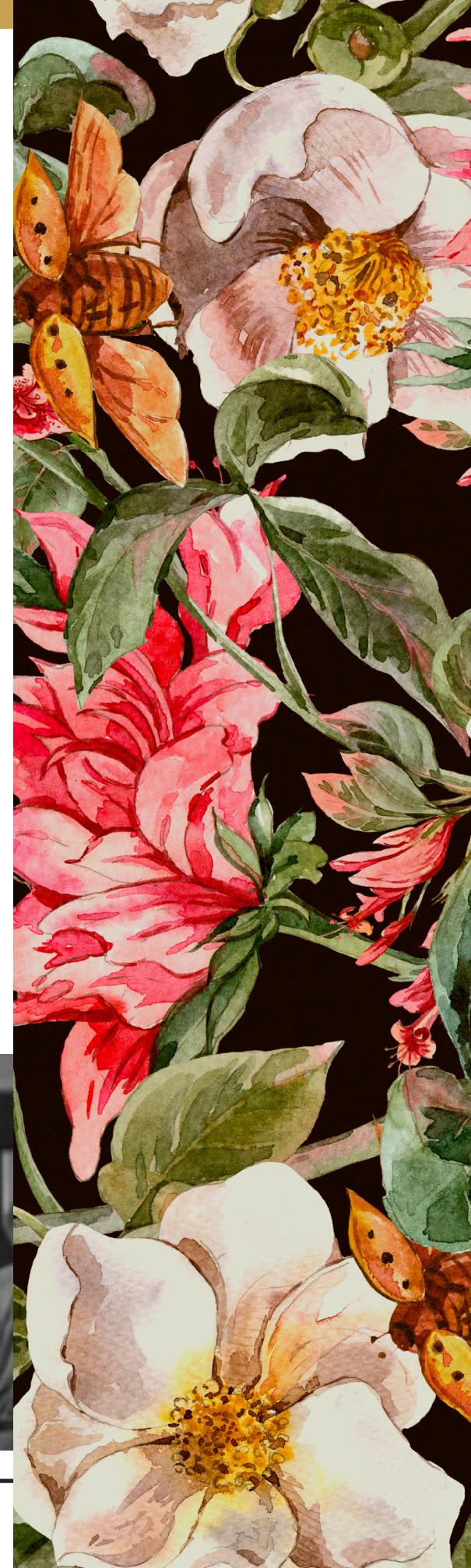
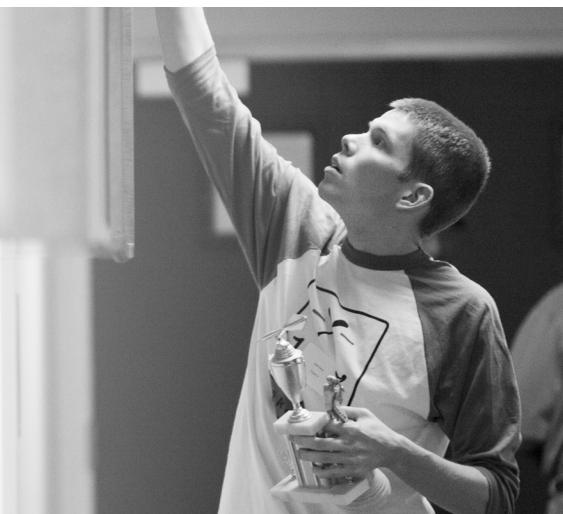
4 WAYS TO GIVE BACK

1 Southern Tell — April 20: Upload a 90-second video to Twitter, Facebook, or Instagram with #SouthernStory and share briefly how Southern has made a difference in your life.

2 Preview Day — April 21: Invite a friend to Southern’s Preview Day and help them consider God’s call on their life. More info is at sbts.edu/preview.

3 1937 Project — April 22: Step up and serve Louisville in a massive service project that honors Southern’s commitment to the city.

4 Preach the Word — April 23: Sign up at missions.sbts.edu to preach at a Southern Baptist church on a Sunday celebrating theological education.



5 MINISTRY TRAINING OPPORTUNITIES

1

Learn about disability ministry

The Feb. 10 Student Life Conference, “Life and Lessons in Disability Ministry,” will offer an evening of training with Ken and Joni Eareckson Tada. The couple will speak about disability ministry as well as their life and marriage. More information on the free event is available at sbts.edu/students/student-life.

2

Connect with a local church

The Ministry Apprenticeship Program Local Church Fair will be held on Feb. 16 from 11 a.m. – 1 p.m. in Heritage Hall. Lunch will be provided. The purpose of the event is to connect students to churches in the area that can provide ministry experience and course credit through the MAP program.

3

Interact with missionaries

Global Connections lunch meetings Feb. 17 and March 17 will help connect the dots between the classroom and the international mission field. Grab a free lunch and gain practical information, resources, and preparation for international mission service. RSVP at missions.sbts.edu/home/events.

4

Proclaim the gospel

The 2017 Great Commission Summit will be Feb. 21-23 and will challenge believers toward faithful, worldwide gospel proclamation. It will be a practical, theological, and educational experience for all students and their families to be equipped to proclaim the gospel to all people. More information at missions.sbts.edu.

5

Meet with church planters

The Bevin Center will host Church Planting 101 Feb. 24 and March 24, a lunch and dialogue to allow students to engage with other church planters and pastors. More information is available at missions.sbts.edu/home/church-planting.



3 OPPORTUNITIES TO ENGAGE ISLAM

1 **Impacting the World of Islam** – Feb. 10, 5:30 – 8 p.m. in the President’s Reception Room. Watch and discuss the 2012 award-winning foreign language film *A Separation*. This Iranian movie will demonstrate how Shiite Islam is practiced in Iran, how Sharia is applied, and how Muslim women are treated.

2 **Mission trip to Dearborn, Michigan** – Feb. 24-26
Visit mosques, interact with Muslims, enjoy Middle Eastern food, and discover how Christians in Dearborn are ministering to Muslims through church planting and parachurch ministries. The price for students is \$15 per person. If you are interested in attending this trip, please fill out the application on the Jenkins Center website by Feb. 6.

3 **Summer mission trip** to Southern Spain and North Africa – July 15-July 30. Ayman Ibrahim will be leading a team of students to engage Muslims with the good news of Jesus. Students will earn three hours of course credit by taking the class Apologetics in Christian-Muslim Relations. Scholarships for the course tuition will be provided to students. The total cost for the trip (excluding course tuition) is estimated to be \$2,900. If you are interested in this trip or have any questions, stop by the Jenkins Center or email JenkinsCenter@sbts.edu.



2 WOMEN’S MINISTRY EVENTS

1 **Koinonia** – Feb. 7, April 11 | Koinonia is a place for a fun atmosphere of fellowship for the ladies, whether you are a student, staff member, or wife. Build lifelong relationships with other women during your time at Southern. More information is available at sbts.edu/koinonia.

2 **SWI Seminar** – Saturday, March 11 | The 11th annual Seminary Wives Institute Seminar Saturday offers SWI students and women from the campus and community to attend five one-hour talks from faculty and faculty wives, March 11, 9 a.m.–3:10 p.m. in Legacy Hotel & Conference Center. The cost is \$15 for SWI students and \$25 for non-SWI students. Email swi@sbts.edu for more information.

WHERE YOU CAN GO

2 MUSEUMS WITH \$5 ADMISSION

For the month of February, Louisville Slugger Museum & Factory and the Muhammad Ali Center will offer \$5 admission to Louisville residents and students. Show your Shield Card when purchasing tickets.

4 MUST-SEE KENTUCKY DERBY FESTIVAL EVENTS

Before the 143rd running of the Kentucky Derby, Louisville enjoys “The Greatest Two Weeks of Celebration.” Here are a few big events before the May 7 Kentucky Derby:

1 Thunder Over Louisville, April 23 — The nation’s largest annual fireworks show kicks off the Derby festivities with a top-five air show featuring the Blue Angels. Plan ahead and arrive early to Waterfront Park for a fireworks display that will take your breath away.

2 U.S. Bank Great BalloonFest, April 27-29 — Wake up early on April 28 and 29 to see the Great Balloon Race, as hot air balloons fill the morning sky. Catch the hot air balloons on the ground at Waterfront Park, April 27 at 8:30 p.m., and the Kentucky Exposition Center, April 28 at 9 p.m., for a creative light show.

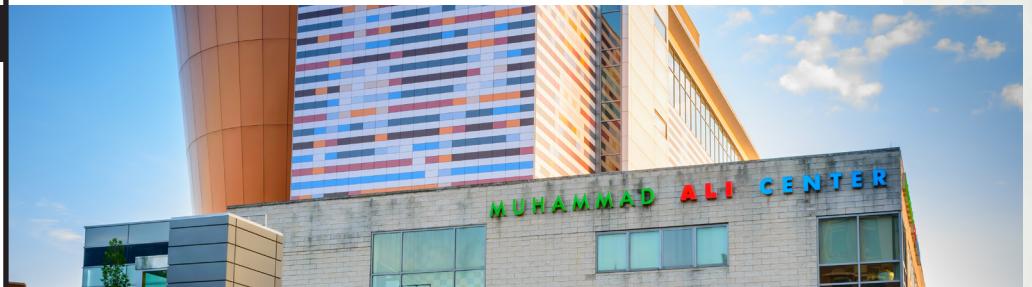
3 GospelFest, April 30 — GospelFest will feature performers from 2 until 7 p.m. at the Chow Wagon on Waterfront Park. Admission is free with a Pegasus Pin.

4 Republic Bank Pegasus Parade, May 4 — The festival’s oldest event, the Pegasus Parade marches down 17 blocks on Broadway in downtown Louisville.

5 NIGHTS TO DATE YOUR SPOUSE

Date Night Out – Feb. 3, March 3 — Enjoy an evening out on the town with your spouse while the HRC watches your kids. \$12 per child. Registration begins at the HRC front desk the Saturday before at 8 a.m.

Date Night In – Feb. 17, March 10, April 28 — Enjoy a nice dinner for two while Tom and Robyn Scott invest in your marriage. Childcare available. Contact Tom Scott at tscott@sbts.edu.



3 DON'T-MISS BOYCE LIFE CELEBRATIONS

1 Coffeehouse – Feb. 17

As you can probably guess by the name, it’s a time for students to share original work in a coffeehouse setting in Heritage Hall with music and poetry. It’s a laid back atmosphere to enjoy student art and meaningful conversation.

2 Big Show – March 10

Students can audition for a time slot a few weeks before the Big Show, and the best acts will be selected by the Student Council and Student Life Office. The Big Show takes place in Alumni Chapel and is one of the highest-energy events of the year.



3 Spring Banquet – April 21

The semi-formal affair hosted off campus will look back at what the Lord has done at Boyce during the previous academic year, recognize outstanding students, and thank the students and staff that have put so much work into making Boyce such a special place.



EXPERIENCE A LIVE SHOW

Actor's Theatre – Attend a show at Louisville's only Tony Award-winning theatre, the State Theatre of Kentucky, and home to the Humana Festival of New American Plays.

Louisville Orchestra – Hear why it is well on its way of achieving music director Teddy Abrams' goal "to become known as the most interesting orchestra on the planet."

Concert venues – Explore some of Louisville's top spots for live music including the KFC Yum! Center, Louisville Palace, and the Mercury Ballroom.



BECOME A FOODIE

Louisville is listed as one of the 15 best cities in the world for food, according to *The Culture Trip*. Research new places on foodanddine.com and thrillist.com/louisville. Try these top-ranked restaurants by Trip Advisor:

- 1 **Brown Hotel**
- 2 **Jeff Ruby's Steakhouse**
- 3 **Jack Fry's**
- 4 **Wild Eggs**
- 5 **Mayan Cafe**
- 6 **Hammerheads**
- 7 **Havana Rumba**



SIGN-UP FOR THE MONTHLY CONCIERGE EMAIL

Southern provides a monthly concierge email full of local activities, new restaurants to try, and upcoming events. To subscribe, email concierge@sbts.edu. Also learn about student discounts in the Event Productions Office.

“ Do the work of an evangelist”

2 Timothy 4:5

REACH EVANGELISM CONFERENCE

MARCH 27 & 28, 2017

Severns Valley Baptist Church
1100 Ring Road, Elizabethtown, KY
www.kybaptist.org/reach

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HISTORY HIGHLIGHT

“al-’arabīyah”: The study of Arabic at SBTS

By M. LaBrecque

The study of Arabic at Southern Seminary goes back much further than its recent renewal in the 2014-2015 academic session. “At SBTS, we have realized the significance of studying Arabic and Islam as early as 1877,” said Ayman Ibrahim, Southern Seminary professor of Islamic Studies and Arabic, emphasizing the importance of this study for Southern’s past and future impact on the nations. “Our rich heritage drives our strong conviction today: We want to communicate the gospel with Arabic speakers, particularly Muslims, using their own language.”

The 1868-1869 academic catalog notes that a new professor, Crawford H. Toy, was elected to be professor of interpretation of the Old Testament and Oriental Languages. Starting with the 1869-1870 session, it is recorded that “Instruction in other Shemitic [sic] languages is given to those who desire it.” In 1877-1878, however, the institution began to offer “Collateral and Post-graduate Studies,” which included courses in Arabic, Syriac, Ethiopic, “and other languages cognate to Hebrew, and Sanskrit, which is so important to a thorough knowledge of Greek and of English.” At this point in SBTS history, students had the opportunity to be instructed in a multitude of ancient Semitic

languages, though this was reversed in the succeeding decades.

Within two years the availability of courses changed as Toy resigned on account of his heterodox views of biblical inspiration. While the course listing for the senior Hebrew class retained that “Instruction in other Shemitic [sic] languages is given to those who desire it” in the 1879-1880 catalog, the “Collateral and Post-graduate Studies” section omitted Arabic and Ethiopic.

For 10 years a course in Arabic was not offered. The 1889-1890 catalog included a description for an Arabic class comprised of three students. The instructor was not named until the 1893-1894 catalog, in which the description of the course changed significantly (shown in bold):

Arabic. – Lansing’s Arabic Manual is used as a textbook. Special work on the Life of Mahomet, the Composition of the Koran and the History of Islam is done by different members of the class. Special attention is given to the relations between Hebrew and Arabic. **About thirty-five suras of the Koran have been studied critically during the present session. Lexicons are furnished from the Library.** – Prof. Sampey.

In his memoirs, President John R. Sampey recorded a summer study in 1893 under W.R. Harper at Episcopal Theological Seminary in Philadelphia. The study included reading suras from the Koran. Sampey commented on teaching the following academic term that “One of the best ways to make progress in any field is to teach it.” It is clear from Sampey’s life, his notebook, and course descriptions that the instruction of Arabic was not purely academic, but also evangelistic.

The aforementioned textbook, *Lansing’s An Arabic Manual (1886)*, was donated together with the Arabic New Testament and a lexicon by Southern Seminary professor Basil Manly Jr. The Koran and another lexicon were donated by Southern Seminary founder James P. Boyce. Other very interesting resources Sampey’s classes used are housed in the SBTS Archives and Special Collections.

Until the 1948-1949 academic year a course in Arabic remained in the catalogs. After this it was only studied under John J. Owens, a professor of Old Testament, as part of a seminar in Old Testament Language, focusing on comparative languages, offered from the 1956-1957 session until the closing of the 1969-1970 academic terms, then Arabic was not offered at all for 44 years.

The seminary community should celebrate Southern’s recent renewal of the study of Arabic as both academics and as disciples of Christ, so that we may share the gospel with Arabic speakers — and Muslims in general — without forgetting the rich heritage we share with earlier alumni.

More information on the Arabic materials housed in the Boyce Centennial Library is available in the Archives & Special Collections office on the second floor.

¹Aramaic has always been instructed at SBTS, but at times Assyrian, Chaldean, Coptic and Syriac were taught in addition to Arabic.

²John R. Sampey, *Persons and Institutions I have Loved*, Volume 1, 85, 88.

³“Arabic lessons copied by John R. Sampey from *Arabic Studies* by William R. and Robert F. Harper [and other notes],” Archives and Special Collections, James P. Boyce Centennial Library, SBTS.

⁴Sampey, *Persons and Institutions*, Volume 1, 41. In reference to the notebook, the vocabulary words chosen in conjunction with the translation exercises of Scripture definitely seem to indicate that the course was sensitive to evangelism. Later course descriptions reveal students reading an Arabic Bible.



PRACTICAL TRAINING *for*
WOMEN *in* MINISTRY

Equip Women's Seminar with Joni Eareckson Tada:

“How to Think Biblically About
Suffering and Disability”

Feb. 11, 2017

FULL SCHEDULE:

9 a.m. Registration
11 a.m. Session 1
Noon Lunch
1 p.m. Session 2

COST:

Regular
Registration \$22
Student & Alumni
Registration \$12



JONI EARECKSON TADA
guest speaker

Joni Eareckson Tada is the founder and CEO of Joni and Friends International Disability Center and is an international advocate for people with disabilities.



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SOUTHERN STORY

Polishing the glimmerings of God's design in the classical world

By Mackenzie Miller

A classicist by training and student at heart, new Boyce College professor Tyler Flatt seeks to help students polish the fragments of God's beautiful design glimmering in the stories and adventures of Greek and Roman civilization.

Raised in a Christian home, Flatt's father kept in touch for many years with a college professor who passed on many books to Flatt and his brother. It was from the stories he read there, during his childhood in Waterloo, Ontario, that Flatt's love for the classics was fostered.

"I remember having a Greek mythology book with really vivid pictures of *Jason and the Golden Fleece* and the *Odyssey* and those kinds of things, and my imagination was really fired by that," said Flatt, assistant professor of humanities at Boyce. "I started to believe that all the best stories in the world, more or less, came out of the Greek and Roman civilizations."

His interest in life of the Romans, their history, and their obsession for everything orderly grew throughout high school, and people around him encouraged him to pursue further academic study. While he had read a lot of the classics in translation, he did not want anything standing between him and the world of the Greeks and Romans. It was then that Flatt decided to learn Greek and Latin and pursue higher education in the classics.

"The first time I read Homer in translation, I remember sitting back in my chair and thinking, 'I could spend the rest of my life studying this and it would not be a waste.' And as it turned out, that instinct was right," Flatt said.

Flatt completed a bachelor's degree in the classics at the University of Waterloo, but his hunger for learning was not yet satisfied. He went on to earn his master's at the University of Toronto.

Flatt had always enjoyed visiting relatives in the United States, so the opportunity to apply to doctoral programs there was attractive to him.

"You have to understand, for Canadians, that is fairly exotic," he said.

To his great surprise, Flatt was accepted at Harvard University in Boston, Massachusetts, and spent six and a half years studying and teaching in a traditional classics program, under the guidance of internationally renowned scholars. Flatt was quickly adopted into a welcoming and close-knit community.

Halfway through his time in Boston, Flatt met and



married his wife, Liz, and together they attended City on a Hill Church in Brookline, pastored by Bland Mason, a Ph.D. graduate of Southern Seminary.

Knowing Mason from his time at Southern, Dan DeWitt, former dean of Boyce, would bring students from the Worldview Certificate program to tour Harvard University. When asked for recommendations about who could lead them on this tour, Mason recommended Flatt. After the relationship between Flatt, DeWitt, and Boyce College grew over several years, Flatt was offered a place on Boyce's faculty in the Humanities department.

"The more I learned about Southern and Boyce, the more I knew there is nowhere else in the world I would rather work. This is it," Flatt said. "The faculty that is here, the work that they do, the kind of students that are here — I was just really excited about this opportunity."

"It is a very different culture here than at Harvard, which isn't surprising," he said. "To be able to talk with students not only about literary theory, but to do so from a Christian perspective, is not something I have ever had the opportunity to do before. Just being able to pray with students, explain to them why the things they are

learning are relevant to their faith, and incorporating all of these things together is brand new, fun, and really exciting for me."

Flatt considers Harvard a valuable training ground in articulating his views and understanding the views of others. Since he wasn't trapped in a "Christian bubble," Flatt finds that he is not only able to effectively simulate the arguments that students will encounter outside of Southern Seminary, but he is also better equipped to prepare students to go out into the world.

"It also helps me to equip students to appreciate what they have here at this institution. It becomes normal to us, but it is not normal in the world. Boyce College is extraordinary, and I don't just know that in an abstract way, I know that from my experience," Flatt said.

In the Great Books courses he is teaching, Flatt hopes to provide students with not just a taste, but a deep drink of the classics. Through Plato's *Apology*, the epic poetry of Homer, Virgil, Dante, Milton, and more, he plans to provide students with ample evidence that God works through his creation.

"There is not a lot of assembly required. Most of the authors you read, from Plato to Sophocles, to Virgil, to Homer, are all grappling with the deepest, most important questions of human life. You don't need to superimpose that on those texts, you just cannot avoid it if you are reading them," Flatt said. "It is one of the reasons I think people in our culture keep coming back to the classics as a source of wisdom and provocative questions about what it means to be human. The richness in our cultural heritage is not buried very far below the surface."

Flatt's job, as he sees it, is to link the what the Bible says about who we are, what we ought to think, and how we ought to live with the reflections present in the classical world. While the fragments of God's design are grimed by the consequences of the fall, he explained, they are there to be polished and made bright again that truth may be reflected through it.

"Grappling with these questions will be extremely enriching," he said. "I am there to guide and curate this experience for our students, serving as the intermediary and performing the introductions between the students and these great thinkers, and then to say, 'Go now and dialogue with them.'"

COMMUNITY

Seen at Southern

PHOTO BY EMIL HANDKE



February 2017

SEMINARY CLINIC HOURS

Staff, students, and their immediate family members are provided a health maintenance program through the clinic, located on the second floor of the campus center, Honeycutt 213.

Monday-Friday, 11 a.m. – 5 p.m.

More information and price listings are found on the clinic website, sbts.edu/clinic.

MORNING CHILDCARE

Parents can drop off their children at the Health and Rec Center (second floor of Honeycutt) for morning childcare up to three days per week, 9 a.m. – noon, per federal law. The cost is \$10 per child, ages 6 weeks – 10 years. Childcare will be closed Nov. 23-25.

SBTS LIST

SBTS Student Life, Campus Technology, and Communications are excited to bring you SBTS List, which allows students and student spouses within the seminary community to market items and services in a safe environment. Think Craigslist, but exclusive to the SBTS community. You must have either a student or faculty/staff email address or be the spouse of a student in order to create a profile and buy/sell items on SBTS List. Register at sbtslist.com.

FEBRUARY

01

WEDNESDAY

Morning childcare
HRC / 9 a.m. - 12 p.m.

02

THURSDAY

Morning childcare
HRC / 9 a.m. - 12 p.m.

03

FRIDAY

Morning childcare
HRC / 9 a.m. - 12 p.m.
Date Night Out
6:30 - 9:30 p.m.

06

MONDAY

Morning childcare
HRC / 9 a.m. - 12 p.m.

07

TUESDAY

Morning childcare
HRC / 9 a.m. - 12 p.m.
Convocation
10 a.m.
Gheens Lecture
Rod Dreher
Heritage Hall / 1 p.m., 2 p.m.

Koinonia
7 p.m.

08

WEDNESDAY

Morning childcare
HRC / 9 a.m. - 12 p.m.
Gheens Lecture
Rod Dreher
Heritage Hall / 10 a.m., 1 p.m.

09

THURSDAY

Morning childcare
HRC / 9 a.m. - 12 p.m.
Chapel | Randy L. Stinson
10 a.m.

10

FRIDAY

Morning childcare
HRC / 9 a.m. - 12 p.m.
Student Life Conference
Alumni Chapel / 9 a.m. - 12 p.m.

11

SATURDAY

Equip
Legacy 303 / 11 a.m.

13

MONDAY

Morning childcare
HRC / 9 a.m. - 12 p.m.

14

TUESDAY

Morning childcare
HRC / 9 a.m. - 12 p.m.
Chapel | Brian Payne
10 a.m.

15

WEDNESDAY

Morning childcare
HRC / 9 a.m. - 12 p.m.

16

THURSDAY

Morning childcare
HRC / 9 a.m. - 12 p.m.
Chapel | Dean Inserra
10 a.m.

17

FRIDAY

Morning childcare
HRC / 9 a.m. - 12 p.m.
Global Connections Lunch
Library Basement / 12 p.m.
Date Night In
6:30 p.m.

20

MONDAY

Morning childcare
HRC / 9 a.m. - 12 p.m.

21

TUESDAY

Morning childcare
HRC / 9 a.m. - 12 p.m.
<**Great Commission Week**
Chapel | Denny Burk
10 a.m.

22

WEDNESDAY

Morning childcare
HRC / 9 a.m. - 12 p.m.
<**Great Commission Week**>

23

THURSDAY

Morning childcare
HRC / 9 a.m. - 12 p.m.
<**Great Commission Week**>
Chapel | Andrew Hebert
10 a.m.

24

FRIDAY

Morning childcare
HRC / 9 a.m. - 12 p.m.
Church Planting 101
Library Basement / 12 p.m.
Family Pool Night

27

MONDAY

Morning childcare
HRC / 9 a.m. - 12 p.m.

28

TUESDAY

Morning childcare
HRC / 9 a.m. - 12 p.m.
Chapel | Ben Mitchell
10 a.m.



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Questions

– with –



DANIEL B. WALLACE

Professor of New Testament studies at
Dallas Theological Seminary; author,
Greek Grammar Beyond the Basics

1

**How has A.T. Robertson's
*A Grammar of the Greek New
Testament* impacted your
study of the language?**

I HAVE TWO COPIES of his *magnum opus* — one at school and one at home. Robertson was a brilliant grammarian with an intuitive sense of how the language worked. He was one of the first to recognize how important the non-literary papyri were for New Testament studies. I have devoured his masterpiece several times. Not only his big grammar, but his journal articles and other books have impacted me. His command of the literature was most impressive, and his devotion to our Lord is clearly seen in his academic work. That may have impacted me the most: Here was a man who did not divorce his mind from his heart, but loved God with both fully.

2

If you could meet Robertson in person, what would you discuss?

I WOULD WANT TO KNOW WHY he held so tenaciously to the eight-case system and his relationship with some of the great biblical scholars of his day. His correspondence is extensive with many of the world's finest scholars. Did he know these men personally? What was Debrunner like? What about Deissman, Sanday and Headlam, Warfield, Moulton? The list goes on.

Finally, I would want to know what his time commitments looked like. How was he able to write so much, minister so much, know so many languages, and yet be a humble servant of Christ?

3

What are your favorite movies, TV shows, and non-academic books?

MOVIES: *The Untouchables*; *Raiders of the Lost Ark*.

As for TV shows, I really don't watch them that much. But the old *Mission Impossible* and the more recent *Monk* have been my favorites for a long time.

Frankly, I don't read many non-academic books. But I enjoy, from time to time, biographies of movers and shakers (e.g., Malcolm X, Jean Paul Sartre, C. H. Dodd, Adolf Hitler) and histories — especially histories about World War II and the Civil War. I'm not a big fan of fiction, except for some of C. S. Lewis's works (e.g., *Screwtape Letters*, *The Great Divorce*, *The Chronicles of Narnia*).